## CS449/649: Human-Computer Interaction

Winter 2018

Lecture II



## Think about **purpose**, not technology

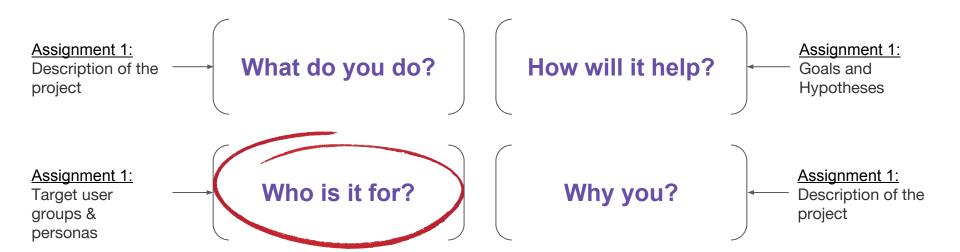
- allows you to **solve a problem**, not create a new one
- people need to know **why** they **need** your product
- features are useless without purpose

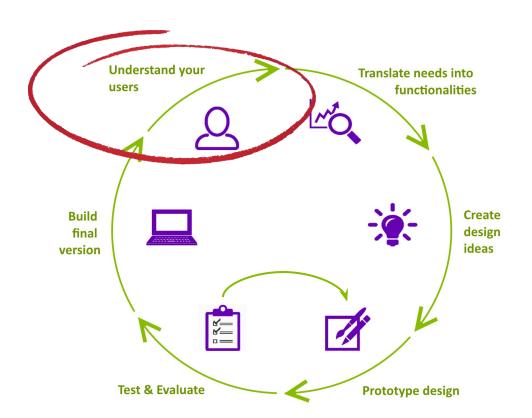
Watch: The art of innovation | Guy Kawasaki



## **Value Proposition**

A promise of the value you can deliver; a sharp product definition that highlights the key aspects of it.





## Your Users

**User groups** 

**Personas** 

Set of characteristics Based on statistics General Fictional character Based on statistics Specific

## **User groups**



#### **Your Users**

Set of characteristics Based on statistics General

### **Demographics:**

- Age & Gender
- Country & Language
- Education
- Occupation
- Residence
- Income
- Family status
- Size of a family
- ..

#### **Other Characteristics:**

- Means of transportation
- Music preferences
- Hobbies
- Food preferences
- Device preferences
- Fashion & clothing style
- Haircuts
- Sport preferences
- .,



#### **Personas**

### **Best practice: 3-5 different personas**

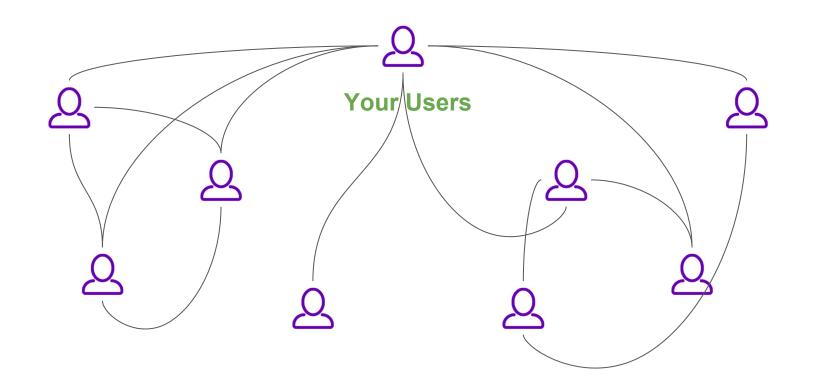
- Persona Group
- Fictional name
- Job titles and major responsibilities
- Demographics (age, education, family status, etc.)
- The goals and tasks when using the product
- Physical, social, and technological environment

Fictional character Based on statistics Specific

#### Important for:

- Building empathy and relating to users
- Communicating design goals
- Staying focused of design goals
- Supporting decision-making

Reading: The origin of personas by Alan Cooper



## Your Users

Participants

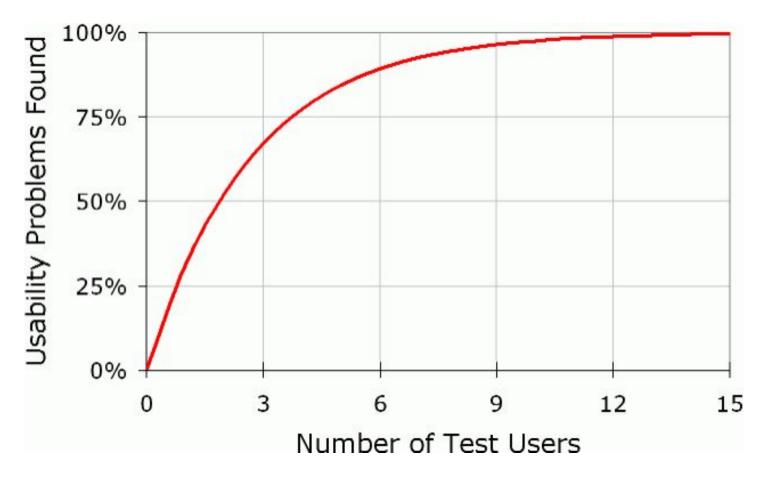




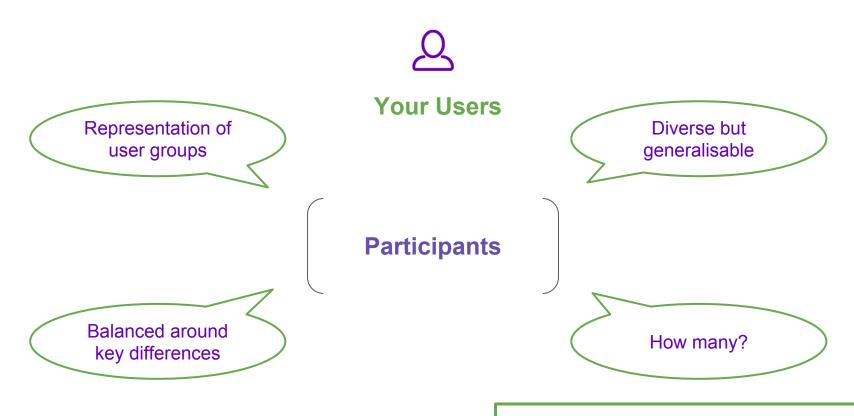
Why You Only Need to Test with 5 Users
by Jakob Nielsen

$$N(1-(1-L)^n)$$

Where  $\bf n$  is a number of users,  $\bf N$  is the total number of usability problems,  $\bf L$  is the proportion of usability problems discovered while testing a single user. The typical value of  $\bf L$  is 31%



Why You Only Need to Test with 5 Users by Jakob Nielsen



For this course 3-5 participants

# Your Users

Ethics



Why would the university have ethics requirements for a course?

## Always respect participants! Including their:

- Time
- Attitude and environment
- Desire for privacy

University has a formal process for Ethics. They consider:

- Recruitment
- Voluntary participation
- Confidentiality and anonymity
- Risks/benefits
- Fully informed consent

Process and protections ensure study is done correctly with proper forethought



#### **Principles:**

- Respect for human dignity
- Respect for free and informed consent
- Respect for vulnerable persons
- Respect for privacy and confidentiality
- Respect for justice and inclusiveness
- Balancing harms and benefits
- Minimizing harm
- Maximizing benefits

#### Research Ethics Board (REB) at Waterloo can:

- Approve, reject, propose changes, or terminate any work with human subjects by members of the university. This includes you.
- REB consists of five members (both men and women)
  - One member knowledgeable in ethics
  - Two members have expertise in fields covered by REB
  - One member knowledgeable in biomedical law
  - One member from outside university

Goal is breadth – want a balanced perspective on projects being examined



#### **Ethics**

#### **Informed Consent:**

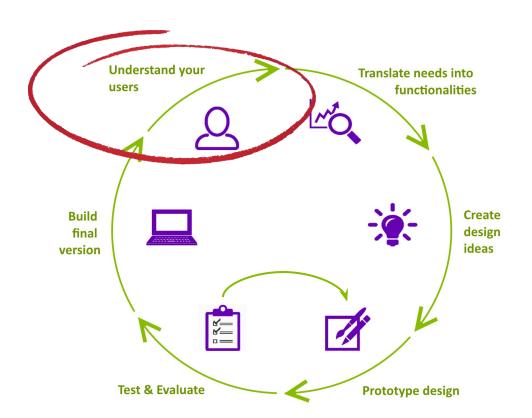
- Full Disclosure
- Comprehension
- Voluntariness
- Competence
- Agreement

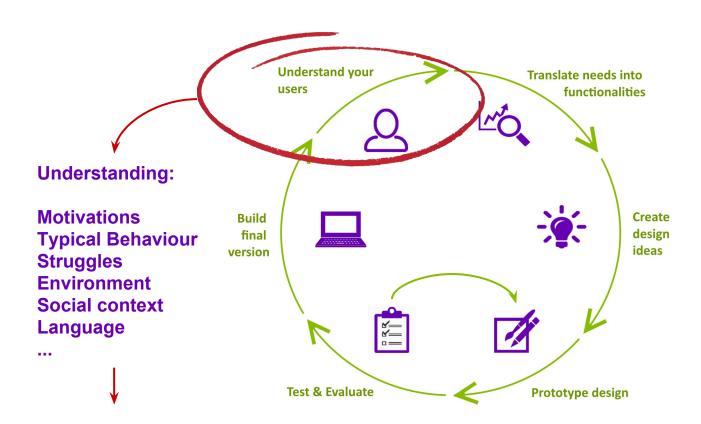
#### **Voluntariness:**

- Subjects can refuse to answer and can stop participating at any time
- If they say they don't want to participate, their involvement is done
- Never, ever push subjects for information they cannot or do not want to disclose

#### Partial consent:

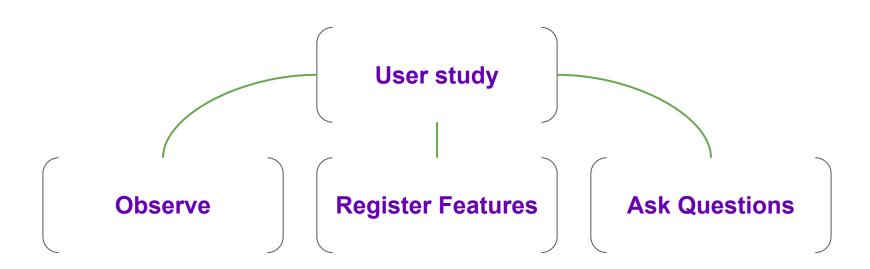
- They can consent to all or part of process
- Consider consent forms
- Make them aware of selective exclusion

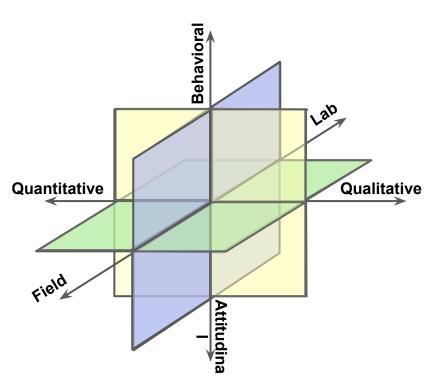




**Exploratory Study** 







## Quantitative

- Fixed & measurable reality
- Analyzed numerically and statistically

### **Field**

- Natural Environment
- Uncontrolled

## Behavioural

What people do

## **Qualitative**

- Dynamic & descriptive reality
- Analyzed by themes

## Lab

- Artificial Environment
- Well Controlled

## **Attitudinal**

What people think / feel

## **Data Triangulation**

- One question several methods
- Cross verification

## Quantitative

- Fixed & measurable reality
- Analyzed numerically and statistically

Dynamic & descriptive reality

**Qualitative** 

Analyzed by themes

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## Behavioural

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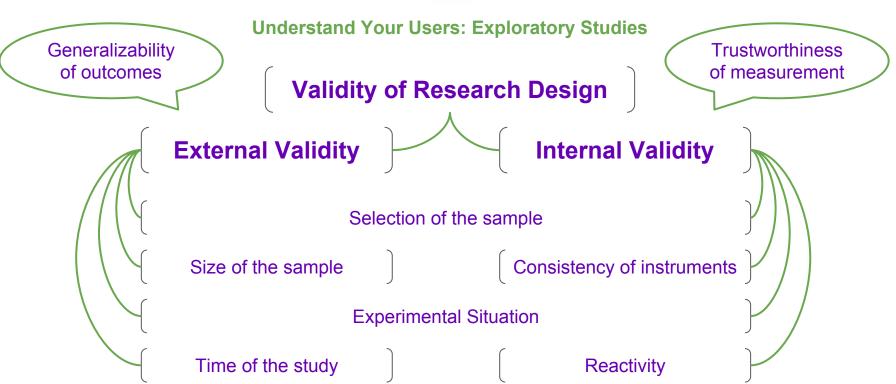
## **Attitudinal**

What people think / feel

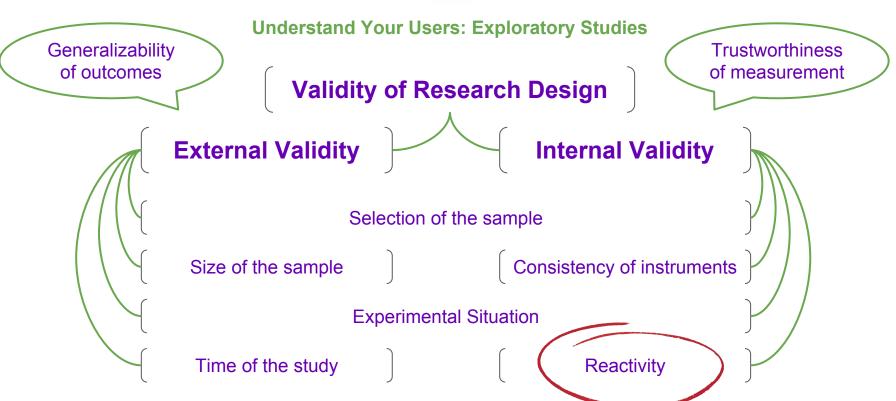






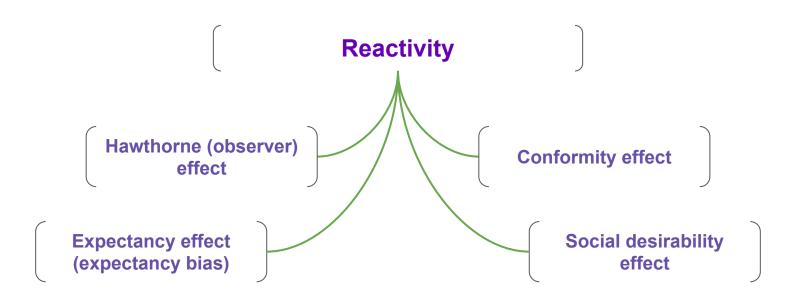






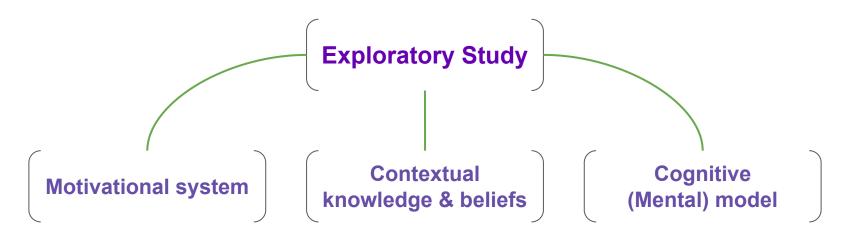


### **Understand Your Users: Exploratory Studies**



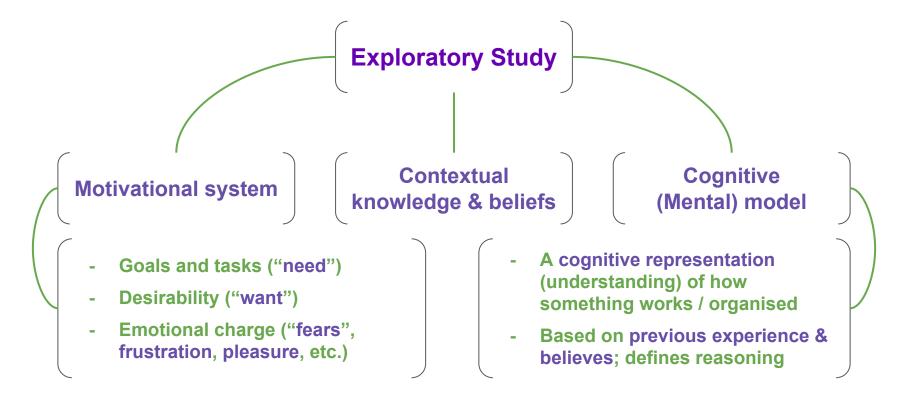


#### **Understand Your Users: Exploratory Studies**





#### **Understand Your Users: Exploratory Studies**





#### **Understand Your Users**

